

**McLAUGHLIN & ASSOCIATES**  
**COLLABORATIVE FOR STUDENT SUCCESS - GOP PRIMARY**  
**APRIL 18, 2014**

1. IN THE 2014 NOVEMBER GENERAL ELECTION FOR STATEWIDE OFFICES OR CONGRESS, HOW LIKELY WOULD YOU SAY YOU ARE TO VOTE?

Total	500
VERY LIKELY	90.9
SOMEWHAT LIKELY	9.1

2. THINKING ABOUT A POLITICAL PARTY, WOULD YOU CONSIDER YOURSELF A...?

Total	500
REPUBLICAN	100.0

3. IN THE 2014 REPUBLICAN PRIMARY ELECTION FOR STATEWIDE OFFICES OR CONGRESS, HOW LIKELY WOULD YOU SAY YOU ARE TO VOTE?

Total	500
ALREADY VOTED	7.4
LIKELY	92.6
VERY LIKELY	83.2
SOMEWHAT LIKELY	9.4
NOT LIKELY AT ALL	-
NOT REGISTERED	-

4. ALL OTHER THINGS BEING EQUAL, FOR WHOM ARE YOU MORE LIKELY TO VOTE IN THE REPUBLICAN PRIMARY ELECTION FOR STATE LEGISLATURE?

Total Answering	500
TEA PARTY REPUBLICAN	27.7
MAINSTREAM REPUBLICAN	72.3

5. IF THE ELECTION FOR STATE LEGISLATURE IN YOUR DISTRICT WERE HELD TODAY, WOULD YOU BE MORE LIKELY TO VOTE FOR THE REPUBLICAN CANDIDATE OR THE DEMOCRATIC CANDIDATE?

Total	500
REPUBLICAN	97.2
DEFINITELY	53.0
PROBABLY	31.4
SOMEWHAT	12.8
DEMOCRAT	0.2
DEFINITELY	0.1
PROBABLY	-
SOMEWHAT	0.1
UNDECIDED	2.5
Net Diff.	97.0

6. STUDENTS OFTEN RECEIVE LETTER GRADES OF A, B, C, D OR F TO GRADE THE QUALITY OF THEIR WORK. SUPPOSE PUBLIC SCHOOLS THEMSELVES WERE GRADED IN THE SAME WAY. WHAT LETTER GRADE BETWEEN A, B, C, D OR F WOULD YOU GIVE THE PUBLIC SCHOOLS IN YOUR COMMUNITY?

Total	500
A	13.5
B	29.3
C	36.6
D	15.2
F	5.4

7. AND DO YOU SUPPORT OR OPPOSE A POLICY THAT WOULD ASSIGN SCHOOLS A LETTER GRADE OF A, B, C, D OR F TO DETERMINE HOW WELL THEY ARE EDUCATING STUDENTS?

Total	500
SUPPORT	87.0
STRONGLY	47.1
SOMEWHAT	39.8
OPPOSE	13.0
SOMEWHAT	9.9
STRONGLY	3.1
Net Diff.	74.0

8. HOW MANY CHILDREN UNDER THE AGE OF 18 ARE CURRENTLY LIVING IN YOUR HOUSEHOLD?

Total	500
0	60.8
1	14.9
2	15.2
3	5.6
4	2.6
5 OR MORE	0.8
Mean	0.77

9. HOW OLD IS THE YOUNGEST CHILD LIVING IN YOUR HOUSEHOLD

Total Answering	196
10 YEARS/LESS	70.5
UNDER 5 YEARS	32.9
5-10 YEARS	37.6
OVER 10 YEARS	29.5
11-13 YEARS	15.5
14-17 YEARS	14.0

10. HAVE YOU SEEN, READ OR HEARD ANYTHING ABOUT COMMON CORE STATE STANDARDS AS THEY APPLY TO EDUCATION?

Total	500
YES	66.1
NO	33.9

11. DO YOU APPROVE OR DISAPPROVE OF THE COMMON CORE STATE STANDARDS?

Total	500
APPROVE	33.4
STRONGLY	8.9
SOMEWHAT	24.4
DISAPPROVE	40.8
SOMEWHAT	17.5
STRONGLY	23.3
DON'T KNOW	25.8
Net Diff.	-7.5

12. WHY DO YOU APPROVE OF COMMON CORE STATE STANDARDS?

Total Answering	167
SETS GOALS/STANDARDS	17.0
EVERYONE/SAME PAGE	15.1
ACCOUNTABILITY	12.6
MEASURES STUDENT	7.5
PERFORM.	
GOOD/LIKE	6.6
SAME ACROSS STATES	6.0
BETTER THAN BEFORE	5.4
IMPROVES LEARNING	4.6
KIDS READY FOR COLLEGE	3.0
BASIC LEARNING	2.5
CHILDREN/FUTURE	2.2
FAIR GRADING	1.9
IMPORTANT	1.6
COMPETE INTERNATIONALLY	0.9
SIMPLIFYING/EASIER	0.8
NEW	0.5
STEP-BY-STEP LEARNING	0.4
INDEPENDENT STUDY	0.4
DON'T KNOW	11.2

13. WHY DO YOU DISAPPROVE OF COMMON CORE STATE STANDARDS?

Total Answering	204
STUDENTS ARE DIFFERENT	12.5
MAKING STUDENTS AVERAGE	11.3
TEACHING TO TEST	10.3
KEEP FED. GOV'T OUT/ SCHOOLS	10.3
MAKES NO SENSE	9.0
BAD IDEA/WON'T WORK	7.1
CONFUSING CHILDREN	7.1
WRONG WAY TO LEARN	5.9
POOR MATH CURRICULUM	4.5
MAKES LEARNING HARDER	3.7
NOT MEASURE/TEACH.	2.3
PERFRM.	
UNCONSTITUTIONAL	2.1
TEACHINGS	
READING DON'T LINE/FAITH	2.0
DOESN'T TEACH BASICS	1.9
DON'T AGREE W/ METHODS	1.6
UNFAIR	1.3
UNNECESSARY	1.3
TOO SIMPLE FOCUS	0.6
POOR MEASURE OF PROGRESS	0.3
DON'T FIX/NOT BROKEN	0.3
UNFUNDED MANDATE	0.3
DON'T KNOW	4.2

14. COMMON CORE STATE STANDARDS ARE SIMPLY A SET OF STANDARDS IN MATH AND ENGLISH WHICH STATE WHAT A CHILD SHOULD KNOW IN BOTH SUBJECTS BY THE END OF EACH GRADE OF SCHOOL THEY COMPLETE. COMMON CORE SET EXPECTATIONS FOR WHAT STUDENTS SHOULD BE ABLE TO ACHIEVE AND COMPARE SCHOOLS FROM STATE TO STATE. KNOWING THIS, DO YOU APPROVE OR DISAPPROVE OF THE COMMON CORE STATE STANDARDS?

Total	500
APPROVE	59.4
STRONGLY	26.9
SOMEWHAT	32.5
DISAPPROVE	35.2
SOMEWHAT	15.9
STRONGLY	19.3
DON'T KNOW	5.4
Net Diff.	24.2

15. GIVEN THE FOLLOWING STATEMENTS ABOUT EACH CANDIDATE'S VIEWS, PLEASE TELL ME WHICH CANDIDATE YOU ARE MORE LIKELY TO VOTE FOR TO REPRESENT YOU IN THE STATE LEGISLATURE?

1. CANDIDATE A WHO SAYS THAT COMMON CORE STATE STANDARDS WILL RAISE THE BAR FOR U.S. SCHOOLS BECAUSE THE CURRENT EDUCATION SYSTEM IS NOT GETTING THE JOB DONE.
2. CANDIDATE B WHO SAYS THAT COMMON CORE STATE STANDARDS REPRESENT A ONE-SIZE-FITS-ALL APPROACH TO EDUCATION THAT FOCUSES EVERYTHING ON STANDARDIZED TESTS, AND NOT ENOUGH ON REAL LEARNING.

Total	500
CANDIDATE A	42.5
CANDIDATE B	44.6
DK/REFUSED	12.9

16. GIVEN THE FOLLOWING STATEMENTS ABOUT EACH CANDIDATE'S VIEWS, PLEASE TELL ME WHICH CANDIDATE YOU ARE MORE LIKELY TO VOTE FOR TO REPRESENT YOU IN THE STATE LEGISLATURE?

1. CANDIDATE A WHO SAYS THAT COMMON CORE STATE STANDARDS WERE DESIGNED WITH LOCAL INPUT AND ARE SUPPORTED BY 45 GOVERNORS OF BOTH PARTIES.

2. CANDIDATE B WHO SAYS THAT COMMON CORE REPRESENTS THE FEDERAL GOVERNMENT IN WASHINGTON TAKING OVER EDUCATION, WHICH HAS ALWAYS BEEN CONTROLLED AT THE LOCAL AND STATE LEVEL IN THE UNITED STATES BECAUSE THE CONSTITUTION GIVES THE FEDERAL

Total	500
CANDIDATE A	40.9
CANDIDATE B	42.3
DK/REFUSED	16.8

17. GIVEN THE FOLLOWING STATEMENTS ABOUT EACH CANDIDATE'S VIEWS, PLEASE TELL ME WHICH CANDIDATE YOU ARE MORE LIKELY TO VOTE FOR TO REPRESENT YOU IN THE STATE LEGISLATURE?

1. CANDIDATE A WHO SAYS THAT COMMON CORE STATE STANDARDS ARE SUPPORTED BY 75% OF TEACHERS AND WILL HELP STUDENTS LEARN MORE AND BE BETTER PREPARED WHEN THEY GRADUATE HIGH SCHOOL.

2. CANDIDATE B WHO SAYS THAT COMMON CORE STATE STANDARDS WERE DEVELOPED IN SECRET BY THE OBAMA ADMINISTRATION AND ARE BEING IMPOSED ON KIDS WITHOUT INPUT FROM PARENTS AND LOCAL SCHOOL BOARDS.

Total	500
CANDIDATE A	48.1
CANDIDATE B	36.3
DK/REFUSED	15.6

18. GIVEN THE FOLLOWING STATEMENTS ABOUT EACH CANDIDATE'S VIEWS, PLEASE TELL ME WHICH CANDIDATE YOU ARE MORE LIKELY TO VOTE FOR TO REPRESENT YOU IN THE STATE LEGISLATURE?

1. CANDIDATE A WHO SAYS THAT COMMON CORE STATE STANDARDS ARE THE BEST WAY TO IMPROVE OUR SCHOOLS NOW, RAISE STANDARDS AND HAVE ACCOUNTABILITY. THEY ARE DEFINITELY AN IMPROVEMENT OVER THE WAY SCHOOLS HAVE BEEN RUN UP UNTIL THIS POINT AND OUR CHILDREN CAN'T AFFORD TO PUT THEIR EDUCATION ON HOLD WHILE WE LOOK FOR A BETTER OPTION THAT ISN'T OUT THERE.

2. CANDIDATE B WHO SAYS THAT COMMON CORE STATE STANDARDS CAN'T AND SHOULDN'T BE OUR ONLY OPTION FOR IMPROVING SCHOOLS.

Total	500
CANDIDATE A	36.6
CANDIDATE B	54.3
DK/REFUSED	9.1

19. IF YOU KNEW A CANDIDATE FOR STATE LEGISLATURE SUPPORTED EACH OF THE FOLLOWING PROPOSALS, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT THAT CANDIDATE FOR STATE LEGISLATURE? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO. "HAVING TEST STANDARDS FOR MATH AND ENGLISH AT EVERY GRADE LEVEL TO MEASURE IF STUDENTS IN YOUR STATE AND ACROSS THE COUNTRY ARE ACHIEVING MINIMUM LEVELS OF EDUCATION."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	67.6
MUCH	29.6
SOMEWHAT	38.0
LESS LIKELY	19.4
SOMEWHAT	11.8
MUCH	7.6
NO DIFFERENCE	13.0
Net Diff.	48.1

20. IF YOU KNEW A CANDIDATE FOR STATE LEGISLATURE SUPPORTED EACH OF THE FOLLOWING PROPOSALS, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT THAT CANDIDATE FOR STATE LEGISLATURE? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.  
 "MAKING SURE YOUR STATE UTILIZES COMMON CORE STANDARDS FOR MATH AND ENGLISH TO ENSURE THAT STUDENTS ARE ADEQUATELY PREPARED FOR COLLEGE OR GET A GOOD JOB."  
 (Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	53.9
MUCH	25.9
SOMEWHAT	28.0
LESS LIKELY	36.6
SOMEWHAT	11.2
MUCH	25.4
NO DIFFERENCE	9.5
Net Diff.	17.3

21. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.  
 "COMMON CORE STATE STANDARDS ARE RIGOROUS BENCHMARKED STANDARDS, NOT CURRICULUM, BASED ON THE WORLD'S TOP PERFORMING NATIONS."  
 (Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	48.5
MUCH	17.3
SOMEWHAT	31.2
LESS LIKELY	38.3
SOMEWHAT	19.8
MUCH	18.5
NO DIFFERENCE	13.3
Net Diff.	10.2

22. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.  
 "WE NEED COMMON CORE STATE STANDARDS BECAUSE 60% OF NEW JOBS IN THIS CENTURY WILL REQUIRE MATH AND SCIENCE SKILLS THAT ONLY 20% OF TODAY'S AMERICAN WORKFORCE POSSESSES."  
 (Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	62.2
MUCH	26.4
SOMEWHAT	35.8
LESS LIKELY	24.9
SOMEWHAT	12.2
MUCH	12.8
NO DIFFERENCE	12.9
Net Diff.	37.3

23. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"ACADEMIC STANDARDS EXPERTS AT THE CONSERVATIVE THOMAS B. FORDHAM INSTITUTE COMPARED THE OLD STANDARDS AGAINST THE NEW STANDARDS AND FOUND COMMON CORE STATE STANDARDS ARE SUPERIOR TO EXISTING STANDARDS IN 39 STATES FOR MATH AND 37 STATES FOR ENGLISH."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	59.2
MUCH	24.2
SOMEWHAT	35.0
LESS LIKELY	27.8
SOMEWHAT	13.6
MUCH	14.2
NO DIFFERENCE	13.1
Net Diff.	31.4

24. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"COMMON CORE STATE STANDARDS SET HIGH ACADEMIC EXPECTATIONS IN ONLY THE SUBJECTS OF MATHEMATICS AND ENGLISH. THEY DO NOT DICTATE CURRICULUM - EACH STATE DECIDES INDIVIDUALLY, HOW TEACHERS SHOULD TEACH, HOW STUDENTS SHOULD LEARN OR WHAT INSTRUCTIONAL MATERIALS AND TEXTBOOKS ARE USED."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	60.3
MUCH	24.4
SOMEWHAT	35.9
LESS LIKELY	27.3
SOMEWHAT	14.4
MUCH	13.0
NO DIFFERENCE	12.4
Net Diff.	33.0

25. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"COMMON CORE STATE STANDARDS PRESERVE LOCAL CONTROL. THEY WERE DEVELOPED BY STATES AND WILL BE IMPLEMENTED BY STATES. EACH STATE RETAINS FULL FLEXIBILITY TO MODIFY OR IMPROVE THEM AT ANY TIME."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	65.4
MUCH	24.7
SOMEWHAT	40.7
LESS LIKELY	24.0
SOMEWHAT	8.9
MUCH	15.1
NO DIFFERENCE	10.6
Net Diff.	41.4

26. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"COMMON CORE STATE STANDARDS ARE NOT A NATIONAL CURRICULUM. DIFFERENT STATES CAN AND WILL IMPLEMENT STANDARDS DIFFERENTLY, USING THE TEXTBOOKS AND MATERIALS THEY CHOOSE. "

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	56.6
MUCH	22.4
SOMEWHAT	34.2
LESS LIKELY	31.6
SOMEWHAT	18.2
MUCH	13.4
NO DIFFERENCE	11.8
Net Diff.	25.0

27. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"THOUGH THERE IS NOT A DEFINITE AND UNIFORM WAY TO TEST COMMON CORE STATE STANDARDS, SOME ARGUE THAT ONCE A TESTING SYSTEM IS IN PLACE THE TEACHERS WILL END UP TEACHING TO THE TEST AND STUDENTS WILL NOT LEARN EVERYTHING THEY SHOULD KNOW, JUST WHAT THEY ARE REQUIRED TO KNOW FOR THE TEST."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	29.0
MUCH	11.4
SOMEWHAT	17.6
LESS LIKELY	57.9
SOMEWHAT	24.5
MUCH	33.5
NO DIFFERENCE	13.0
Net Diff.	-28.9

28. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"PREVIOUS STATE STANDARDS, EVEN WHEN MET, WERE NOT PREPARING STUDENTS FOR COLLEGE OR ENTERING THE WORKFORCE. ACCORDING TO ACT, 3 OUT OF EVERY 4 STUDENTS ENTERING COLLEGE "WERE NOT ADEQUATELY PREPARED ACADEMICALLY FOR FIRST YEAR COLLEGE COURSES.""

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	57.3
MUCH	23.3
SOMEWHAT	34.1
LESS LIKELY	27.3
SOMEWHAT	14.8
MUCH	12.5
NO DIFFERENCE	15.4
Net Diff.	30.1



29. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"THIRTY PERCENT OF CURRENT HIGH SCHOOL GRADUATES CAN'T PASS THE U.S. MILITARY ENTRANCE EXAM, WHICH IS FOCUSED JUST ON BASIC READING AND MATH SKILLS AND COMMON CORE STATE STANDARDS ARE INTENDED TO IMPROVE THIS RESULT."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	63.7
MUCH	26.3
SOMEWHAT	37.5
LESS LIKELY	24.8
SOMEWHAT	12.2
MUCH	12.6
NO DIFFERENCE	11.5
Net Diff.	39.0

30. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"COMMON CORE STATE STANDARDS WERE DEVELOPED BY SPECIAL INTERESTS, LOBBYISTS, AND WASHINGTON D.C. INSIDERS AND FORCED ON THE STATES BY REQUIRING THEM TO ADOPT THE STANDARDS IN ORDER TO RECEIVE MILLIONS OF DOLLARS IN ADDITIONAL FEDERAL EDUCATION FUNDS."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	24.9
MUCH	8.5
SOMEWHAT	16.4
LESS LIKELY	62.8
SOMEWHAT	15.7
MUCH	47.1
NO DIFFERENCE	12.3
Net Diff.	-37.9

31. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"ACCORDING TO NATIONAL POLLS, MORE THAN 75% OF TEACHERS SUPPORT IMPLEMENTING THE COMMON CORE STATE STANDARDS IN THEIR SCHOOLS."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	58.9
MUCH	24.7
SOMEWHAT	34.2
LESS LIKELY	27.3
SOMEWHAT	12.2
MUCH	15.1
NO DIFFERENCE	13.7
Net Diff.	31.6

32. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"COMMON CORE STANDARDS WILL HELP PARENTS AND TAXPAYERS BETTER ASSESS THE PERFORMANCE OF OUR SCHOOLS, SO WE CAN HOLD THE EDUCATION ESTABLISHMENT ACCOUNTABLE FOR RESULTS."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	60.6
MUCH	26.2
SOMEWHAT	34.4
LESS LIKELY	28.6
SOMEWHAT	13.4
MUCH	15.2
NO DIFFERENCE	10.8
Net Diff.	32.0

33. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"CONSERVATIVE LEADERS SUCH AS GOVERNOR JEB BUSH, JOHN ENGLER, MIKE HUCKABEE, AND SUSANAH MARTINEZ SUPPORT THE COMMON CORE STATE STANDARDS ALONG WITH 16 OTHER CURRENT AND FORMER GOVERNORS."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	54.3
MUCH	23.7
SOMEWHAT	30.7
LESS LIKELY	28.5
SOMEWHAT	14.0
MUCH	14.5
NO DIFFERENCE	17.1
Net Diff.	25.8

34. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"DOZENS OF AMERICA'S LEADING COMPANIES - BOEING, DELL, EXXONMOBIL , IBM, STATE FARM, VERIZON AND MANY MORE - BELIEVE "THE COMMON CORE STATE STANDARDS ARE AN IMPORTANT OPPORTUNITY TO SET CONSISTENT, FOCUSED, RIGOROUS EXPECTATIONS FOR ALL STUDENTS..." WHICH WILL PROVIDE THEIR CORPORATIONS WITH WELL-EDUCATED STUDENTS TO HIRE FOR FUTURE JOBS."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	59.3
MUCH	27.6
SOMEWHAT	31.6
LESS LIKELY	27.3
SOMEWHAT	12.4
MUCH	14.9
NO DIFFERENCE	13.4
Net Diff.	32.0

35. IF YOU KNEW THE FOLLOWING STATEMENTS ABOUT COMMON CORE STANDARDS WERE TRUE, WOULD EACH MAKE YOU MORE LIKELY OR LESS LIKELY TO SUPPORT COMMON CORE STANDARDS? IF EACH WOULD MAKE NO DIFFERENCE, JUST SAY SO.

"THE COMMON CORE STATE STANDARDS HAVE IN IT THE DIRECTIVE OF ACCUMULATING ELECTRONIC DATA FILES ON ALL STUDENTS FROM "CRADLE TO COLLEGE" INCLUDING VERY SENSITIVE PSYCHOLOGICAL TESTING RESULTS AND IS PURPOSEFULLY AMBIGUOUS ABOUT HOW THEY MIGHT USE AND SHARE THIS DATA."

(Net Diff. = MORE LIKELY-LESS LIKELY)

Total	500
MORE LIKELY	28.0
MUCH	10.8
SOMEWHAT	17.2
LESS LIKELY	60.4
SOMEWHAT	19.4
MUCH	41.0
NO DIFFERENCE	11.6
Net Diff.	-32.3

36. KNOWING WHAT YOU KNOW NOW ABOUT COMMON CORE STANDARDS, DO YOU APPROVE OR DISAPPROVE OF THE COMMON CORE STATE STANDARDS?

Total	500
APPROVE	58.1
STRONGLY	20.1
SOMEWHAT	38.1
DISAPPROVE	35.8
SOMEWHAT	16.2
STRONGLY	19.6
DON'T KNOW	6.1
Net Diff.	22.4

37. KNOWING WHAT YOU KNOW NOW ABOUT COMMON CORE STANDARDS, WOULD YOU BE MORE OR LESS LIKELY TO VOTE FOR A CANDIDATE FOR STATE LEGISLATURE WHO SUPPORTS COMMON CORE STATE STANDARDS? IF IT MAKES NO DIFFERENCE, JUST SAY SO.

Total	500
MORE LIKELY	50.6
MUCH	18.6
SOMEWHAT	31.9
LESS LIKELY	34.1
SOMEWHAT	14.6
MUCH	19.5
NO DIFFERENCE	15.3
Net Diff.	16.5

38. IF YOU WERE GIVEN THE CHOICE BETWEEN IMPLEMENTING COMMON CORE STATE STANDARDS, OR STICKING WITH SCHOOLS THE WAY THEY ARE CURRENTLY BEING RUN, WHICH WOULD YOU CHOOSE?

Total	500
COMMON CORE	58.8
STRONGLY	22.4
SOMEWHAT	36.4
SCHOOLS/WAY THEY ARE	31.6
SOMEWHAT	19.5
STRONGLY	12.1
DON'T KNOW	9.6
Net Diff.	27.2

39. OF ALL THE PERSONAL TELEPHONE CALLS THAT YOU RECEIVE, THAT IS CALLS NOT RELATED TO YOUR JOB, DO YOU...?

Total	500
CELL PHONE	50.0
ONLY	31.9
MOSTLY	18.1
BOTH EQUALLY	20.9
MOSTLY	23.4
ONLY	5.7
LANDLINE PHONE	29.1

40. IF YOU WERE TO LABEL YOURSELF, WOULD YOU SAY YOU ARE A LIBERAL, A MODERATE, OR A CONSERVATIVE IN YOUR POLITICAL BELIEFS?

Total	500
LIBERAL	5.2
VERY	-
SOMEWHAT	5.2
MODERATE	19.0
SOMEWHAT	39.1
VERY	36.7
CONSERVATIVE	75.8

41. DO YOU AGREE OR DISAGREE WITH THE ISSUES AND PRIORITIES OF THE TEA PARTY MOVEMENT?

Total	500
AGREE	70.7
STRONGLY	16.5
SOMEWHAT	54.2
DISAGREE	29.3
SOMEWHAT	24.0
STRONGLY	5.3
DON'T KNOW	-
Net Diff.	41.4

42. DO YOU, OR DOES ANYONE IN YOUR HOUSEHOLD, BELONG TO A PUBLIC OR GOVERNMENT EMPLOYEES' UNION, A TEACHERS' ASSOCIATION OR A PRIVATE OR OTHER LABOR UNION?

Total	500
UNION H.H.	11.9
PUBLIC/GOV'T	4.2
TEACHERS ASSOC.	5.4
PRIVATE/OTHER	2.2
NO/NONE	88.1

43. WHAT IS YOUR CURRENTLY MARITAL STATUS?

Total	500
SINGLE	12.9
MARRIED	74.8
SEPARATED	0.5
DIVORCED	8.7
WIDOWED	3.2

44. WHAT IS THE LAST GRADE OF FORMAL EDUCATION YOU HAVE COMPLETED?

Total	500
LESS COLLEGE GRAD.	47.1
SOME HIGH SCHOOL	1.1
HIGH SCHOOL GRAD.	16.1
SOME COLLEGE	29.8
COLLEGE GRAD.	52.9
COLLEGE GRAD.	37.4
POST GRAD.	15.6

45. WOULD YOU CONSIDER WHERE YOU LIVE TO BE AN URBAN, SUBURBAN OR RURAL AREA?

Total	500
URBAN AREA	18.7
SUBURBAN AREA	51.2
RURAL AREA	29.7
DK/REFUSED	0.4

46. HOW WOULD YOU DESCRIBE YOUR PRESENT EMPLOYMENT SITUATION - A JOB IN THE PRIVATE SECTOR, A JOB WITH THE GOVERNMENT, SELF-EMPLOYED, HOMEMAKER, STUDENT, RETIRED OR NOT EMPLOYED?

Total	500
EMPLOYED	46.4
PRIVATE SECTOR	33.7
GOVERNMENT	4.8
SELF-EMPLOYED	8.0
HOMEMAKER	17.1
STUDENT	2.1
RETIRED	30.5
NOT EMPLOYED	3.8

47. WHAT IS YOUR ANNUAL HOUSEHOLD INCOME?

Total	500
UNDER \$20k	5.5
\$20-\$40k	20.3
\$40-\$60k	25.0
\$60-\$100k	31.9
\$100-\$150k	12.4
\$150-\$200k	3.4
\$200-\$250k	0.7
OVER 250k	0.7
DK/REFUSED	-
Mean	70237

48. HOW OFTEN DO YOU WATCH FOX CABLE NEWS CHANNEL?

Total	500
REGULARLY	57.4
EVERY DAY	16.9
ALMOST EVERY DAY	14.9
COUPLE TIMES/WEEK	20.2
ONCE A WEEK	5.4
NOT REGULARLY	42.6
COUPLE TIMES/MONTH	10.5
RARELY	20.0
NEVER	12.0

49. HOW OFTEN DO YOU LISTEN TO CONSERVATIVE TALK RADIO SHOWS LIKE SEAN HANNITY AND RUSH LIMBAUGH?

Total	500
REGULARLY	30.4
EVERY DAY	6.6
ALMOST EVERY DAY	7.9
COUPLE TIMES/WEEK	11.7
ONCE A WEEK	4.1
NOT REGULARLY	69.6
COUPLE TIMES/MONTH	9.3
RARELY	28.7
NEVER	31.7

50. WHICH SOCIAL NETWORK ON THE INTERNET WOULD YOU SAY YOU USE THE MOST OFTEN? IF YOU DON'T USE SOCIAL NETWORKS OR DON'T USE THE INTERNET JUST SAY SO.

Total	500
FACEBOOK	70.0
DON'T USE SOCIAL NETWORKS	14.1
YOUTUBE	4.9
TWITTER	4.0
LINKED-IN	3.2
PINTEREST	3.1
INSTAGRAM	0.7
GOOGLE-PLUS	-
TUMBLR	-

51. WHAT IS YOUR RELIGION?

Total	500
PROTESTANT	63.4
CATHOLIC	22.6
JEWISH	3.9
MUSLIM	0.3
MORMON	3.2
EASTERN/GREEK/ORTHO.	1.0
BUDDHIST	0.6
ATHEIST/AGNOSTIC	3.2
OTHER	1.8

52. DO YOU CONSIDER YOURSELF AN EVANGELICAL OR BORN-AGAIN CHRISTIAN?  
(ASKED ONLY TO PROTESTANTS)

Total Answering	317
YES	71.9
NO	28.1

53. WHAT TYPE OF DEVICE DID YOU USE TO COMPLETE THIS SURVEY?

Total	500
DESKTOP	49.6
LAPTOP	42.9
TABLET	5.3
MOBILE DEVICE/CELL-PHONE	2.1

54. ARE YOU OR IS A MEMBER OF YOUR IMMEDIATE FAMILY FROM A LATINO, HISPANIC OR SPANISH SPEAKING BACKGROUND?

Total	500
YES	6.8
NO	93.2

55. WHAT IS YOUR MAIN RACIAL BACKGROUND?

Total	500
HISPANIC	6.8
AFRICAN AMERICAN	1.3
ASIAN	1.6
WHITE	90.0
OTHER	0.4

56. WHAT IS YOUR AGE? ARE YOU BETWEEN...

Total	500
18-29	9.4
30-40	18.6
41-55	23.5
56-65	23.5
OVER 65	25.0
Mean	51.84

57. GENDER:

Total	500
MALE	50.0
FEMALE	50.0

58. REGION:

Total	500
NEW ENGLAND	3.2
MIDDLE ATLANTIC	13.0
EAST NORTH CENTRAL	12.0
WEST NORTH CENTRAL	5.9
SOUTH ATLANTIC	21.8
EAST SOUTH CENTRAL	9.3
WEST SOUTH CENTRAL	13.6
MOUNTAIN	8.1
PACIFIC	13.0

59. REGION:

Total	500
EAST	16.2
MIDWEST	18.0
SOUTH	44.7
WEST	21.2